

LMU | LA

Doctoral Program in Educational Leadership for Social Justice

Loyola Marymount University
School of Education

July/August 2017 Doctoral Center Newsletter



Student & Alumni News

Liam Joyce (Cohort 1) recently assumed the role of Principal at Crespi Carmelite High School. Congratulations, Liam!

Salvador Martin (Cohort 4) and **Kortney Hernandez (Cohort 10)** each co-facilitated dialogue discussion groups on "K-12 Educational Classroom Practices" and "Organizational and Community Leadership Issues" at **Social Justice in the Era of Trump: An Educator's Dialogue** on July 22. **K Huff (Cohort 13)** helped to coordinate and staff the event. Congratulations to all!

Patrick Lynch (Cohort 5) will be teaching Special Studies: Transforming Organizations in the Catholic School Leadership Academy program at LMU this fall. Congratulations, Patrick!

Scott Bastian (Cohort 9) recently accepted the position of Coordinator II for LA County Court School SELPA and LA County Charter SELPA for the Los Angeles County Office of Education. Congratulations, Scott!

Erin Barisano (Cohort 11) will be teaching EDLA 6430: Mission-Focused Leadership in Catholic Education as part of the Certificate in Catholic School Administration (CCSA) program at LMU. Congratulations, Erin!

Alvin Sanga (Cohort 11) has accepted the position of Traveling Professor of Mathematics at UMUC Asia. His new position begins August 17. Congratulations, Alvin!

Emily Bautista (Cohort 12) has been accepted to present “Transformative Youth Organizing: A Decolonizing Social Movement Framework, Pedagogy, and Practice” at the UCEA Annual Convention being held November 16-19 in Denver, Colorado. Congratulations, Emily!

Nadia Despenza (Cohort 12) has accepted the position of Resident Principal at Explore Excel Charter School in Brooklyn, New York. Congratulations, Nadia!

Mayra Lara (Cohort 12) has been accepted to present "As Told Through Our Voices: Chicana/Latina Youths' Experiences with Sexual Harassment" at the UCEA Annual Convention being held November 16-19 in Denver, Colorado. **Mayra** has also recently accepted the position of Senior Practice Associate at The Education Trust - West. Congratulations, Mayra!

Bibi Pirayesh (Cohort 12) has been accepted to present "That's Not How Your Brain Works: The Role of Educational Therapists in Dispelling Neuromyths" at the AET National Conference being held October 20-22 in Irvine, California. Congratulations, Bibi!

Frederick Smith (Cohort 12) was accepted to present his paper, "The Politics of Ethnic Studies, Cultural Centers, and Student Activism: The Voices of Black Women at the Academic Borderlands" at the 5th Annual Black Doctoral Network Conference on October 26-28 in Atlanta, Georgia. Congratulations,

Tina Evans (Cohort 13) has been accepted to present “Enduring the Experience: The Formation of Black Students’ Sense of Self and Identity in Independent Schools” at the UCEA Annual Convention being held November 16-19 in Denver, Colorado. Congratulations, Tina!

Ariane White (Cohort 13) has recently accepted the position of Program Coordinator for the Department of Elementary and Secondary Education at LMU. Congratulations, Ariane!

LMU’s Upward Bound Program received a Federal grant that ensures the continuation of the program. **Norma Romero (Cohort 14)** is the Director of LMU’s Upward Bound Program. Congratulations, Norma! [Read More.](#) Congratulations, Norma!

Doctoral Faculty News



Dr. Antonia Darder co-facilitated the dialogue discussion group "Organizational and Community Leadership Issues" and provided the opening and concluding remarks for **Social Justice in the Era of Trump: An Educator's Dialogue** on Saturday, July 22. "Teachers are feeling more and more isolated with little time to have meaningful conversations about what is happening to their students, families, communities. With this event, we sought to create a space for the concerns and struggles of educators to be at the center of the program—a program that unfolded through the active participation of all who attended," said Dr. Darder. Click [here](#) to view photos from the day.

Dr. Jill Bickett and **Dr. Karie Huchting** have been accepted to present "Tensions in Leadership for Social Justice Program Assessment" at the UCEA Annual Convention being held November 16-19 in Denver, Colorado.

Upcoming Doctoral Events

We count on you, our students and alumni, to refer possible applicants to us for the 2018 cohort. Recruiting has begun and we need your help to get the word out about our program! Please share the announcement below about our upcoming Information Sessions with your colleagues, peers, family and friends, and send any referrals to Michaela Cooper at michaela.cooper@lmu.edu. Thank you for your support!

The Doctoral Program will be hosting the following upcoming on-campus **Information Sessions** and **Informational Webinars** for prospective students. We encourage you to share this information with your colleagues, peers, friends or family members you think may be a good fit for our program!

- Webinar: August 16, 2017, 12:00-1:00 p.m.
- Campus Information Session: September 14, 2017, 6:00-8:00 p.m.
- Campus Information Session: October 12, 2017, 6:00-8:00 p.m.
- Campus Information Session: November 9, 2017, 6:00-8:00 p.m.
- Webinar: December 7, 2017, 12:00-1:00 p.m.
- Webinar: January 11, 2018, 5:15-6:15 p.m.

Please RSVP [here](#).

Upcoming Final Dissertation Defenses

Faculty, staff and students of the School of Education are invited to observe the final defense presentations of candidates for the Doctoral Program. If you plan to attend a dissertation defense presentation, please RSVP to Michaela Cooper at michaela.cooper@lmu.edu.

“Principals as Partners in Change: Insights on Common Core State Standards through the Lens of School Leaders”

When: August 23, 2017

Time: 10:00 a.m. – 12:00 p.m.

Where: Dean’s Conference Room, UNH Suite 2100

Presenter: Brian Lucas

Chair: Dean Shane P. Martin, Ph.D.

Doctoral Program Fall Open House

When: October 2, 2017

Time: 3:00 – 4:30 p.m.

Where: Doctoral Center (UNH, Suite 2348)

Please join us for the annual Doctoral Program Fall Open House. Mingle with current students, alumni and faculty as you enjoy some tasty bites! Please RSVP [here](#).

Upcoming LMU Events

Feed the Hungry!

Campus Ministry invites the LMU Community to serve at Feed the Hungry, every Tuesday this summer. Campus Ministry relies heavily on Faculty, Staff, and Students on campus during the summer, and hope you will consider supporting this program, along with your colleagues and friends. Meal preparation occurs at The Cave from 11:30 a.m. – 12:10 p.m. with delivery occurring from 12:15 – 1:30 p.m. Sign up individually or for a group [here](#). For more information, please contact Myles Kelley at Myles.Kelley@lmu.edu.

Summer Training through Yoga Ed Professional Institute: Bringing yoga into schools

This summer, LMU extension is offering the Yoga Ed. Professional Institute, a professional certificate program designed for future educators to learn how to integrate yoga into the K12 classroom and grow the school community. Click [here](#) for the complete program description and registration details.

The Education Trust—West's Education Equity Forum 2017: Ensuring College & Career Readiness for Students of Color & Low-Income Students

When: September 15, 2017

Where: Paradise Point Resort, San Diego

The forum will focus on College & Career Readiness efforts and feature innovative practices to advance educational equity for students of color and low-income students. For more information and to register please visit www.EdEquityForum.org.

Save the Date: Teacher Induction Conference

When: December 5th-6th, 2017

Where: DoubleTree by Hilton Fresno Convention Center

Don't miss this great opportunity to gather with other teacher induction leaders to discuss program is

For more information, contact: LaVonne Chastain at Kings County Office of Education

P: 559.589.7085; E:Lavonne.Chastain@kingscoe.org.

Dissertations Published in 2017

Erin C. O. Barisano: [Forming and Supporting Lay Catholic Elementary School Principals as Spiritual Leaders](#)

Luis S. Garcia: [Listening to the Experts: Correctional and Community College Administrators' Perceptions of How Collaboration Contributes to the Public Value of a Postsecondary Correctional Education Partnership](#)

Tiffani Noelle Kocsis: [A Critical Analysis of Sexuality Education in the United States: Toward an Inclusive Curriculum for Social Justice](#)

Sofia M. Vergara: [Lived History of a Transformative Leader with a Disability: An Evocative Autoethnography for Social Justice](#)

Dissertations Published in 2016

Christine Annette Burke Adams: [Teacher Professional Capital: The Relationship between Principals' Practice and Teacher Job Satisfaction](#)

Rebecca Alber: [Writing for Transformation: Teen Girls of Color and Critical Literacy in a Creative Writing Program](#)

Marie Lynette Aldapa: [Opening the Gates of a GATE Program: A Mixed Methods Study of Recruitment Processes and Retention Practices in One Multicultural Middle School](#)

Tanisha Barnett: [Access, Technology and Parent Involvement: A Case Study on a West Los Angeles Charter School](#)

Kenzo Emile Bergeron: [Esteemicide: Countering the Legacy of Self-Esteem in Education](#)

Arturo Rafael Acevedo-Febles: [Unburying the Mirror: An Autoethnography of a Latino Teacher Within the Classroom](#)

Kortney Hernandez: [Service and Learning for Whom? Toward a Critical Decolonizing Bicultural Service Learning Pedagogy](#)

Rosa Isela Isiah: [Teacher Implementation and Impact of Academic Vocabulary Instructional Protocols with Long Term English Learners](#)

Kadar Lewis: [21st Century College to Career Transition: A Case Study Exploration of a Former United States Intercollegiate Division I Student-Athlete Who Participated in a Revenue](#)

Evelyn Licea: [Teacher Perceptions of School Discipline: A Critical Interrogation of a Merit and Democracy System](#)

Laura Jeanine McGowan-Robinson: [African American Parental Engagement in a Public Middle](#)

Research & Funding Opportunities

The **AERA** is currently accepting applications for [Dissertation Grants](#) and [Research Grants](#). Both are due September 15, 2017.

Pepperdine University's Graduate School of Education and Psychology (GSEP) is offering a unique opportunity to two post-graduate interns for the upcoming 2017-2018 academic year (typically August through August). Interns will be trained to provide career counseling services to GSEP students and alumni across all 16 academic programs and 5 graduate campuses and receive supervised hours towards the Professional Clinical Counselor (PCC) license.

How to Apply: Send your resume, cover letter and the names and contact information of three professional references to Brandi Donaldson at brandi.donaldson@pepperdine.edu. Review of applications will begin May 1st and continue until positions are filled. Candidates selected for an interview will be asked to produce a graduate school transcript. Upon hire, proof of current BBS intern registration and professional liability insurance will be required. Questions should be directed to Brandi Donaldson at brandi.donaldson@pepperdine.edu.

The Journal of Educational Leadership and Policy Studies (JELPS) ISSN#: 2473-2826, (JELPS) seeks manuscripts that address best practices and school policies in the four leadership domains: Instructional Leadership, Talent Management, Organizational Systems, School Culture and School Climate. JELPS is sponsored by Southern Connecticut State University is a peer-reviewed electronic journal dedicated towards establishing a global network that will serve as a platform for researchers, policymakers, educators and school leaders who are concerned with moving educational issues forward. Manuscripts should be sent to Dr. Olcay Yavuz, Editor-in Chief, Journal of Educational Leadership and Policy Studies for initial review at yavuzo1@southernct.edu.

For more Information Click [here](#).

LAUSD would like to invite higher education partners and community stakeholders to participate in a series of upcoming forums. These forums will provide the opportunity to learn about the strategic plan, connect with school leaders at local feeder campuses, and discuss partnership efforts that can help the District reach its goal of 100% high school graduation. More information can be found at this [link](#).

The UCEA Graduate Student Summit (GSS) is an annual pre-conference event organized by the [Graduate Student Council](#). Now in its sixth year, the UCEA GSS has grown each year as it has become recognized by UCEA faculty members and graduate students as a valuable developmental experience for aspiring educational leadership faculty. The purpose of the 2017 UCEA Graduate Student Summit is to provide graduate students a space to engage in authentic dialogue about their scholarly work. This summit will offer opportunities to meet and network with graduate students and faculty, to present your work and receive feedback on your research.

[See the 2017 UCEA GSS Call for Proposals here.](#)

The Carnegie Foundation is recruiting Networked Improvement Community Fellows. It is a two-year paid fellowship with the Carnegie Foundation for the Advancement of Teaching and requires 5 years

experience and an advanced degree. Either an MA or Ed.D. is acceptable. For more information and apply, click [here](#).

Discover CORA, the Community of Online Research Assignments

Librarians at Loyola Marymount University have launched CORA, the Community of Online Research Assignments. CORA is an online, open access site consisting of contributed assignments, activities, other teaching resources that engage with information literacy concepts and practices. CORA was developed through a Statewide California Electronic Library Consortium Project Initiatives Fund grant. The grant proposed to expand upon an internal information literacy assignment collection by using the “cooking” metaphor to envision the assignments as recipes that could be tweaked or easily adapted into any information literacy curriculum. All assignments contributed to this collection are released under an intellectual property license that permits their free use and re-purposing by other educators. Assignments are searchable by discipline, information literacy concept, ability level, or keyword. You can bookmark and browse the CORA homepage at www.projectcora.org.

Leopold Schepp Foundation Scholarship will honor Cathleen Barnier's life-long service in the field of social work. Preference will be given to a student pursuing a Master's Degree in Social Work or planning on a career in social work. Graduates must be under 40 years of age at the time of application, hold a minimum GPA of 3.3 in a four-year bachelor degree or approved graduate program. A maximum of \$9,000 will be awarded. For more information go to their link [here](#).

Federal Student Aid TEACH Grant Program provides grants of up to \$4,000 per year to students who agree to teach for four years at an elementary school, secondary school, or educational service agency that serves students from low-income families and to meet other requirements. Must demonstrate financial need, be a U.S. citizen or eligible noncitizen, have a valid social security number, registered for selective service if you are a male, be enrolled or accepted for enrollment as a regular student in an eligible degree or certificate program, maintain satisfactory academic progress in college. The terms and conditions of this teaching service obligation are explained in the TEACH Grant Agreement to Serve you must sign before you receive a TEACH Grant. For more details, please go to their link [here](#).

The Office of the Executive Vice President and Provost has been gracious enough to fund three **scholarships** for LMU faculty and students to attend the Colloquium, in order to increase LMU's presence at the event. The two scholarships for LMU faculty will cover registration fees and roundtrip airfare to Spain, in exchange for a presentation at the Colloquium, a submission to the Proceedings, serving as a reviewer for the Proceedings. The third scholarship, for an undergraduate or graduate student, includes roundtrip airfare to Spain, registration fee and hotel accommodations. You may contact Francisco Ramos at: internationalcolloquium@lmu.edu for more information.

From Failure to Promise Scholarship Promise Essay Contest Is open to high school seniors, undergraduate, and graduate students who hold at least a 2.5 GPA, pursuing or planning to pursue a degree at an accredited college or university in the United States or Canada. To be considered, submit an essay of at least 1,500 words that addresses three of the given topics. Scholarships range from \$500 to \$10,000. Deadline to apply is July 31, 2017. For more information, please go to their website [here](#). Please email scholarships@fromfailuretopromise.com for additional questions or

concerns.

LMU's Center for Service and Action is the recipient of a recent grant to send a student or graduate on a year-long volunteership at the Red Cloud Indian School in South Dakota. The grant will pay airfare for the volunteer and includes a \$5,000 stipend upon completion of the commitment. The volunteer will learn about the Lakota language and culture while working to support the Lakota heritage in one of Red Cloud's four schools. If interested in this opportunity, please contact Tom King at tom.king@lmu.edu.

Call for Submissions: International Journal of Student Voice. [The International Journal of Student Voice](#) is a new peer reviewed, open access e-journal publishing work that work on ways in which students co-lead their schools and communities by collaborating with teachers, administrators, and community stakeholders to define problems and develop potential solutions and ignite change in their schools and communities. IJSV, established at Penn State University, welcomes submissions from teachers, students, researchers, administrators, and community stakeholders from across the globe. In addition to traditional research-focused submissions, we welcome and *encourage* practitioner reflections and multi-media submissions.

The Northrop Grumman Foundation Teachers Academy has completed its first year and is now accepting applications for the second year. The program—designed specifically for middle school teachers (grades 5–8)—was established to help enhance teacher confidence and classroom excellence in science, engineering and technology, while increasing teacher understanding about the skills needed for a scientifically literate workforce. This year, the Academy, which is administered by the National Science Teachers Association (NSTA), will once again support 25 teachers located in school districts in select Northrop Grumman communities. The teachers will participate in a yearlong immersion in a hands-on science-, technology-, and engineering-related activities and professional learning opportunities. For more information, click [here](#).

Career Opportunities

Click to view the [American Educational Research Association \(AERA\) Jobs Search Page](#).

Crespi Carmelite High School seeks a full-time teacher to join the Fine Arts Department for the 2017-2018 school year, specializing in Film Studies and Media Production, with an emphasis on film editing and production. This position also offers the opportunity to direct the school's annual drama production. Please submit your résumé and cover letter to Vice Principal of Academics Alan Swaney at aswaney@crespi.org.

Sacred Heart Nativity Schools in San Jose, CA is seeking a candidate to fill the position of President of Sacred Heart Nativity Schools. Please click [here](#) to view the full job description.

St. Lucy School seeks a creative, collaborative and energetic Junior High Math Teacher to join their team for the 2017-2018 school year. This position will also include a Junior High homeroom where the teacher will instruct their class in Religion, Reading and Social Studies. The ideal candidate will have

experience teaching Math in a Catholic school setting, be willing to collaborate with colleagues and parents. Qualified candidates should submit their cover letter, resume, and three current references to Angelica Izquierdo, St. Lucy School Principal at principal@stlucyschoolb.org.

St. Joseph Elementary in Hawthorne seeks a part-time algebra/science teacher. If interested, please email Kevin Donohue at kdonohue@saintjosephsschool.org.

Bright Star Schools is seeking Chemistry, Spanish, Math and Special Education Teachers. New teachers start August 1 and have the opportunity to clear their credential at no cost through their induction program. Class sizes are average 25-30. Click [here](#) to view open positions.

Green Dot Public Schools has several openings for the next school year. Learn more about their [philosophy](#), [teacher culture](#) and approach to [teacher growth](#), as well as their competitive [salary scale](#) and comprehensive benefits offerings. Apply [here](#).

St. Paul the Apostle Catholic Elementary School in Westwood is looking for enthusiastic teacher assistants for 7th & 4th grade LA/Social Studies. Hours are 7:30 - 11:30 Mon-Fri. School begins last week of August through Mid June with Christmas and Easter break. Contact Sue Bjelajac, Assistant Principal, if interested at sbjelajac@sp-apostle.org or 310.560.6602.

STEM Preparatory Schools has two open positions for the next school year:

High School Spanish Teacher at Math and Science College Prep
(single-subject Spanish credential)

ELA and Math Intervention Teacher at Crown Preparatory Academy
(multiple-subject credential)

Please email Emilio Pack, CEO of STEM Prep Schools, epack@stem-prep.org if interested.

Southern California College Access Network (SoCal CAN) has an open position for an Education Navigator. Click [here](#) for the full job posting for more information.

The Help Group has immediate opportunities for teachers. They specifically need Spanish, English, history, and STEM teachers. The positions are in Sherman Oaks and Culver City. For more information and to apply, please email hr@thehelpgroup.org.

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High School Spanish Teacher at Math and Science College Prep
(single-subject Spanish credential)

ELA and Math Intervention Teacher at Crown Preparatory Academy

(multiple-subject credential)

Please email Emilio Pack, CEO of STEM Prep Schools, epack@stem-prep.org if interested.

Education for Change Public Schools has several openings for the next school year. Learn more and apply online at www.efcps.org. Also, view their new [teacher salary schedule](#), [Middle School and SpE bonuses & stipends](#), and [referral rewards program](#).

Five Teacher Assistant Positions are available at **St. Paul the Apostle School** for 2017-18 school year for grades 2, 3, 4 and 7. Hours are 7:30am-11:30am Monday through Friday. The school year begins in late August with the usual National holidays and Christmas and Easter vacations. Positions are paid at \$15.00/hour with opportunities for extra hours as needs arise. If interested, contact Susan Bjelajac at sbjelajac@sp-apostle.org.

The **Mary Lou Fulton Teachers College** (MLFTC) is seeking applicants for a post-doctoral fellow for two academic years, starting during the 2017-2018 academic year. This is a residential fellowship. Salary is competitive, full benefits are included. The selected fellow will work on research germane to character development in teacher preparation programs (e.g. early childhood, linguistic or ethnic minorities, special education), from the perspectives of program impact, cultural responsiveness for Pre K-12 student populations. The candidate must also demonstrate an established content area (e.g. literacy, STEM, psychology), and /or policy creation that affects teachers and teacher education. Ongoing projects and project partners will be tapped to provide mentoring opportunities and authentic collaborative experiences.

The post-doctoral fellow will be apprenticed to (a) increase the amount and quality of scholarship in stated areas, (b) use quantitative, qualitative, or mixed research methodologies, (c) engage interdisciplinary theories, and (d) produce scholarship that advances evidence-based practices and inquiry for character development and teacher education. In order to have a well-rounded experience, the post-doctoral fellow will also participate with senior faculty in undergraduate/graduate teaching and graduate student apprenticeship activities (e.g. research and teaching internships and externships, research group meetings). All of this work aligns within the mission of MLFTC of having a positive impact on PreK-12 education.

For more information, click [here](#).

Our Lady of Perpetual Help Catholic School - Downey, CA

[Classroom Teacher - Full Time - 3-5th Grade](#)

[Middle School Teacher - Full Time](#)

Please email Principal Theresa Voeltz at principal@ourladyschool.com if interested.

St. Monica Catholic High and Elementary Schools, as part of the vibrant St. Monica Catholic Community in Santa Monica, is seeking a Director of Innovative Learning (DIL) for the 2017-2018 school year. For more information please see the full job description [here](#).

St. Thomas the Apostle School - Los Angeles, CA

Middle School Social Studies Teacher

Requirements:

BA in subject matter.

MA in education recommended.

CA Credential

3 years teaching experience preferred

Practicing Catholic

Please send all applications to jobs.stthomastheapostle@gmail.com

Our Lady of Perpetual Help Catholic School is hiring for a [Classroom Teacher - Full Time - 3-5th Grade](#) and [Middle School Teacher - Full Time](#). Please email Principal Theresa Voeltz at principal@ourladyschool.com if interested.

St. Thomas the Apostle School is hiring for a Middle School Social Studies Teacher.

Requirements:

BA in subject matter

MA in education recommended

CA Credential

3 years teaching experience preferred

Practicing Catholic

Please send all applications to jobs.stthomastheapostle@gmail.com

Graduate Assistantships for the 2017-2018 academic year are now available. Please click on the following links to access the application form and position descriptions. The Graduate Assistantship Descriptions are updated periodically. Applications should be e-mailed to the Graduate Admission office and will be reviewed on an ongoing basis by the hiring departments.

- [2017-2018 Assistantship Application](#)
- [2017-2018 Graduate Assistantship Descriptions](#)

Math Instructor for STEM Academy

Instructor will teach Geometry and Algebra 2 (tentative), Teach Advisory and Fulfill other duties as described in the Elect to Work Agreement. Click [here](#) for more information.

Division G is currently looking for 5 graduate students to join the **Division G Graduate Student Executive Committee**. The Graduate Student Executive Committee is in charge of outreaching and engaging graduate student members in the division. Our division is committed to the examination of multiple contexts in education. Click [here](#) for more information.

The **Lynch School of Education at Boston College** announced a tenure track position at the Assistant Professor level in our Department of Educational Leadership and Higher Education. The scholar will

vibrant community of scholars that integrates research, practice and policy to respond to the challenges of a diverse and rapidly changing world. Click [here](#) for more information.

[Le Conte Middle School](#) in Hollywood is looking for dedicated credentialed candidates in Math and Special Ed to work in a supportive, collaborative setting. Le Conte has two magnet and a School for Advanced Studies program. Please contact the Principal, Rose Hindinger at 323.308.1700, or email directly at rhinding@lausd.net.

Teaching positions open at **Synergy Academies**: 8th Grade Algebra/Math Teacher, High School Biology Teacher, High School Math Teacher. Contact: Jennifer Epps at jepps@wearesynergy.org or 213.505.4656.

San Francisco Unified School District is hiring!

Multiple positions are open, including Math, Science, Physical Education, Spanish, Mandarin and Cantonese teacher positions. Click [here](#) to learn more.

The **Department of Labor Studies at California State University, Dominguez Hills**, is looking for a part-time lecturer for Fall 2017. Please contact Vivian Price, yprice@csudh.edu for more information. To view the full job description, please click [here](#).

Catholic Schools Collaborative Director of Family and Community Engagement

Deadline to apply is June 30th. Click [here](#) for the full job description and details on how to apply.

Teaching positions open at **Synergy Academies**: 8th Grade Algebra/Math Teacher, High School Biology Teacher, High School Math Teacher. Contact: Jennifer Epps at jepps@wearesynergy.org or 213.505.4656.

Five Teacher Assistant Positions are available at **St. Paul the Apostle School** for 2017-18 school year for grades 2, 3, 4 and 7. Hours are 7:30am-11:30am Monday through Friday. The school year begins in late August with the usual National holidays and Christmas and Easter vacations. Positions are paid at \$15.00/hour with opportunities for extra hours as needs arise. If interested, contact Susan Bjelajac at sbjelajac@sp-apostle.org.

Directed Educational Services is now hiring Physics Teachers. For more information click [here](#).

Applications for **Educator Preparation Student Liaison to the Commission on Teacher Credentialing** are now being accepted. The appointment will be made by the Commission's Executive Committee at the September 7-8, 2017 Commission meeting. Interested parties must complete the [application form](#) and send it, with all additional requested documentation, to the attention of the Executive Office at the address provided on the form. Deans and Directors of California educator preparation programs are encouraged to share this information with students enrolled in preparation programs. Applications must be postmarked by July 17, 2017. Travel costs for participation in this one year appointment (October 2017-September 30, 2018) will be covered by the Commission. Please direct questions to execoffice@ctc.ca.gov.

There are several openings at ***Saint Joseph Notre Dame High School*** located in Alameda, CA, just minutes from downtown Oakland. Click [here](#) to view the current openings.

Servite High School in Anaheim is looking for a [Theology Teacher](#).

Ednovate is seeking full-time teachers who are invested in creating schools of tomorrow to teach the following subjects: Math, Science, English, and Social Studies. Its teachers create their curriculum with its personalized learning 1:1 technology model, and they form deep, 4-year relationships with students that they are with them the day they walk across the graduation stage. View 2017-18 openings at ednovate.org/careers.

For more information, contact jobs@ednovate.org.

Immaculate Conception School (downtown L.A.) is seeking qualified candidates for the 2017-2018 academic year. Candidates must possess strong classroom management skills and be able to provide a rigorous learning environment in a Blended Learning environment.

REQUIREMENTS:

Practicing Catholic

Bachelor's degree and credential (or in process of acquiring credential)

Minimum 3 years' experience preferred

Ability to speak Spanish and Catechetical certification are advantageous

6th Grade Homeroom/Middle School ELA – Candidate will be responsible for 6th grade Religion and Language Arts & Literature for grades 6-8.

Part-Time Middle School Social Studies/8th Grade Homeroom -- Candidate will be responsible for grades 6, 7, & 8 Social Studies curriculum and 8th grade religion. Eighth grade homeroom duties will be shared with another teacher.

4th Grade Teacher – Candidate will be responsible for all subjects of 4th grade curriculum in a self-contained classroom. Will work with intermediate grade teachers collaboratively in professional learning community.

Please send resume and cover letter to:

Jobs.immaculate.conception.la@gmail.com

St. Monica Catholic Elementary School, part of the vibrant St. Monica Catholic Community in San Francisco, is seeking a middle school Math/Science teacher for the 2017-2018 school year. Please click [here](#) for the full job description.

St. Francis de Sales Catholic School in Riverside is looking for a principal for the next school year. Please click [here](#) to read the full job description and information on how to apply.

St. Bernard High School is looking to fill four positions:

Full-time English Teacher: Candidates must be prepared to teach literature and writing for grades 9-12. Looking for a determined, active, and flexible member for the English department. Previous teaching experience is required. For full job description, click [here](#).

Religion Teacher: Candidate must be comfortable working in and supportive of faith-based education. Teach Religion at the high school level. Provide individual and small group instruction in order to adapt the curriculum to the needs of each student. Maintain professional competence through participation in service education activities provided by the school and/or self-selected professional growth activities. For full job description, click [here](#).

Assistant Principal of Curriculum and Instruction: Candidate must be an experienced, well-respected educator. Must have ability to juggle several roles, and skills needed to work one-on-one with teachers and oversee wider professional development in the school. Candidate will work with classroom teachers modeling best instructional practices, providing professional development and monitoring student achievement. For full job description, click [here](#).

Director of Development: The Director of Development plans, directs, and coordinates all school-based development activities and major fundraising activities. For full description click [here](#).

Please email resumes to Alison Guerrero at aguerrero@stbernardhs.org.

[Digital Pioneers Academy](#) is launching a search for its Founding Principal of Digital Pioneers Academy Charter School in Washington, DC. Please click [here](#) to view the full job description.

The Office of Student Affairs Research and Assessment is in the process of hiring a Research and Assessment Graduate Assistant for the 2017-2018 academic year (beginning in summer). The Graduate Assistant will support the Director of Student Affairs Research and Assessment to provide research and assessment that inform decisions related to student retention, engagement, development, matriculation, graduation, and post-graduate success. This is a yearlong and summer Graduate Assistant position with an expected work of 15-20 hours per week during the academic year. The full job description is available [here](#). Please contact Laura Monje-Paulson, Ph.D., Director of Student Affairs Research and Assessment at Lmonjepa@lmu.edu with any questions. For more information click [here](#).

Our Lady of Fatima Catholic School in Los Banos, CA is looking for a Principal. Please click [here](#) for more information and to learn how to apply.

The Office of Disability Support Services at LMU is searching for a DSS Specialist. The position is responsible for the coordination and implementation of services and accommodations for students with disabilities and compliance with the Americans with Disabilities Act. A Master's degree and four years of relevant experience are required. Review of complete applications will begin April 1 and continue until the position is filled. Interested candidates may apply at <https://jobs.lmu.edu> (requisition number # 0170).

Clayton Valley Charter High School is looking for teachers who can prepare students to become future class citizens with a world-class education. To view current openings, visit edjoin.org and search Clayton Valley Charter High School.

Leadership Public Schools, Hayward is seeking a Principal to work with a high-performing team of innovative and collaborative educators who are deeply committed to supporting all students in becoming college and career ready community leaders. LPS Hayward has been awarded a “GOLD” designation in the Best High Schools rankings by US News and World Report and was recognized by Innovate Public Schools as the top performing Bay Area High School for low-income Latino students. Please click [here](#) to view the job description and application.

Garces Memorial High School in Bakersfield is accepting applications for teachers for the 2017-2018 school year for positions relating to Project Lead the Way, Math, Science and any other subject area. Please contact Myka Peck at mpeck@garces.org for more information on how to apply.

Cristo Rey Network of Schools is looking for principals for its two new schools this year: one in Oklahoma City, OK and in Oakland, CA. In addition to the two new schools, there are also openings in Birmingham, AL; Fort Worth, TX; Detroit, MI; and Boston, MA. Please see below for the list of the positions with links to the respective job descriptions:

- [Oklahoma City, OK - Principal](#)
- [Oakland, CA - Principal](#)
- [Birmingham, AL - Principal](#)
- [Fort Worth, TX - Principal](#)
- [Detroit, MI - Assistant Principal for Student/Family Life](#)
- [Boston, MA - Principal](#)

The College of Education (COE) at Seattle University seeks applications for a multi-year, non-tenure track, Clinical Assistant Professor to join the Department of Teaching, Learning and Social Justice in literacy education informed by sociocultural perspectives on learning to begin September 1, 2017. This individual will have opportunities to teach across different pathways to certification, particularly at the elementary level. Applicants should submit applications online at <https://jobs.seattleu.edu>, including a cover letter, Curriculum Vitae, and contact information for at least three references (letters will be solicited upon submission of application). Review of applications will begin January 2, 2017. Open until filled. For additional information, contact Dr. Jeffrey Anderson, Chair of Search Committee. (janderso@seattleu.edu or (206) 296-5754).

The College of Education (COE) at Seattle University seeks applications for a multi-year, non-tenure track, Clinical Assistant Professor to join the Department of Teaching, Learning and Social Justice in STEM teacher education informed by sociocultural perspectives on learning to begin September 1, 2017. This individual will have opportunities to teach across different pathways to certification, at both the elementary and secondary levels. Applicants should submit applications online at <https://jobs.seattleu.edu>, including a cover letter, Curriculum Vitae, and contact information for at least three references (letters will be solicited upon submission of application). Review of applications will begin January 2, 2017. Open until filled. For additional information, contact Dr. Jeffrey Anderson, Chair of Search Committee. (janderso@seattleu.edu or (206) 296-5754).

[Green Dot Public Schools](#) is looking for talented, driven, and reflective educators to join them today. They are looking to fill [current openings](#) in both middle school and high school primarily in English, Math, Science (Physics, Biology and Middle School), and Special Education. Learn more about their philosophy and approach to teacher growth, as well as view their salary scale and benefits offerings. Please contact Lisa.Nichols@greendot.org if you have any questions.

The College of Education at California State University, Fullerton, a nationally recognized Hispanic-serving institution (HSI), invites applications for a tenure-track position in the Department of Educational Leadership, for an Assistant/Associate Professor in Educational Leadership. For more information and to apply, click [here](#).

Valor Academy High School has an immediate opening for a 10th Grade English Teacher. Qualifications & Experience:

- Bachelors degree
- Single Subject CA Credential in ELA
- Candidates with an intern credential considered
- Two years of urban teaching experience preferred
- Bilingual Spanish or Korean desirable
- Possession of either Bilingual, Cross-Cultural, Language and Academic Development (BCLAD) certificate; Cross-Cultural, Language and Academic Development (CLAD) certificate; Bilingual Certificate of Competence (BCC); or Language Development Specialist (LDS) certificate desirable

Applications will be accepted on a rolling basis and should be submitted via the JOIN OUR TEAM section at www.brightstarschools.org. For the full job description, please click [here](#).

The School of Education, Loyola University Chicago, has announced a tenure-track position at the assistant professor rank with primary teaching, research and service responsibilities in Administrative Supervision. The selected individual will join faculty in the School's NCATE (now CAEP)-accredited graduate programs, all of which are shaped around the School's conceptual framework which focuses on social justice, and identifies our responsibility of social action through education. Review of applications will begin November 15, 2016 and continue until the position is filled. Anticipated started date is August 15, 2017. Applicants are asked to submit (1) a letter of interest, (2) curriculum vitae; (3) samples of scholarly work; (4) copy of the doctoral degree transcript and (5) the names and contact information of three individuals prepared to provide professional references. Direct applications to: <https://www.careers.luc.edu>. Make inquiries to: Dr. Celia Arresola, Chair, Search Committee, School of Education, Loyola University Chicago, 820 N. Michigan Avenue, 11th Floor, Chicago, IL, 60611, carreso@luc.edu.

The Department of Teacher Education at **Michigan State University (MSU)**, a national leader in teacher preparation and research on teaching, teacher learning, curriculum, policy, and international education is seeking a faculty member at the assistant or associate professor level. Click [here](#) for more information.

Alliance College-Ready Public Schools is seeking Math, Spanish, English, and Special Education

teachers for the current school-year across its network of 28 middle and high schools in Los Angeles. If you know of any strong candidates in these subject areas, please have them send their resume directly to Jonathan Woodward at jwoodward@laalliance.org.

Cal Poly, San Luis Obispo is hiring one tenure track assistant professor in the School of Education. The position is in the area of Educational Leadership. Check out the attached recruitment flyer and link [here](#).

St. Paul High School has immediate open position for a Physics teacher for this school year to teach Physics and Honors Physics. For more information, please contact George M. Favell, M.A., Dean of Curriculum and Instruction at gfavell@stpaulhs.org.

Frog Tutoring, a local tutoring company that provides personalized private tutoring at an affordable rate, has opportunities for students to serve as tutors and mentors to students in the LA community. Benefits include: great pay--minimum of \$30 per session, tutor chooses which grade level and subjects to tutor, as well as having the opportunity to create their own schedule, get driving compensation, periodic bonus, and referral bonus. Those interested in applying should click [here](#).

The University of Arizona is seeking an Advanced Assistant/Associate/Full Professor New Literacy Acquisition and Bi/Multicultural Immigrant Learners. Social justice is a key component of this position. For more information about this position, please see the following link: [here](#).

Immaculate Heart High School is searching for an Associate Director of Admissions. See the [job description](#) for more information.

Creighton University's Department of Education invites applications from highly motivated, successful, collaborative, and innovative PK-12 Catholic educational leaders for an Assistant Professor tenure-track position in educational leadership and administration beginning August 2017. The Education Department at Creighton is NCATE-accredited, and its mission is to educate teachers, leaders, and counselors in the Jesuit tradition for public, Catholic, and other private PK-12 schools. For the full program description and to apply, please click [here](#).

Director of **Assessment at LMU**, is looking to hire a half-time grad student to help with surveys. The position requires some technical skills with survey design, Excel, and possibly web-site management. If you or anyone you know is interested, please contact Dr. Massa at 310.568.6130 or Laura.Massa@lmu.edu.

Educators 4 Excellence is offering an opportunity with their organization in Los Angeles:

- Be a Development Associate, helping to inspire individuals and foundations to support our teaching led movement to elevate the quality and prestige of the teaching profession and eradicate educational inequity. [Learn more about this job here](#).

Episcopal School of Los Angeles is seeking a Learning Specialist.

Primary Responsibilities:

- Provide academic intervention and instructional support services for students who are identified with a learning difference.
- Work with students, teachers and psychologist to create and implement academic strategies for

differentiation and track progress.

- Utilize scientifically research-based interventions when working with learning differences.
- Support students with skill building related to study and testing skills, time management, and setting.

Please email Rachael Lydeard at rlydeard@es-la.com to apply.

[Students Rising Above](#) (SRA) is searching for their new Executive Director. Poised to embark upon a new era of growth and technological innovation, SRA seeks a dynamic, visionary leader with a significant track record of successful and applicable experience in fundraising, leadership and management, with the capacity to effectively lead an organization in a virtual environment. The Students Rising Above (SRA) community is dedicated to impacting the future through the cultivation of extraordinary youth. SRA impacts low-income, first generation college students who have demonstrated a deep commitment to education and strength of character while overcoming tremendous odds of poverty, homelessness, and neglect. [Learn more](#) about the position.

St. Bernard High School is searching for a Director of Marketing and Admission. For more information please contact Patrick Lynch, Ed.D., Principal at plynch@stbernardhs.org.

The **Tutor Boost** is a tutoring company run by two former teachers. They provide in-home tutoring for 12 students in all subjects. They are currently HIRING TUTORS for all content areas to work with K-12 students in the South Bay and LA area. For more info, visit thetutorboost.com. Interested candidates are encouraged to email a resume to sara@thetutorboost.com.

[KIPP Sol Academy](#) (East LA) is looking for someone to fill a position on their 8th grade team. The candidate can have either a social studies or ELA credential. Additionally, KIPP Sol is seeking an apprentice teacher for one of their science classrooms and [KIPP Vida Academy](#) (South LA) is looking for a lead elementary teacher. Interested candidates should contact Dan Newbold, Recruitment Coordinator at 323.351.8503 (c) or dnewbold@kippla.org.

Alliance College Ready Schools is seeking strong assistant principal candidates for multiple schools. Interested candidates should contact Jonathan Woodward at jwoodward@laalliance.org.

St. Joachim School in Costa Mesa is looking for a Grade 3 teacher to teach all subjects and a Grade 6 teacher to teach 1 Religion class, 1 Math class and Science to 6th, 7th and 8th grades. For more information, please contact Sr. Kathleen Marie, Principal, at 949-574-7411, Ext. 409 or skm@saintjoachimschool.org. View the [website](#).

Our Lady of Grace School, located in Encino, is searching for an open 4th grade teaching position. Interested parties may contact Joyce Cluess, Our Lady Of Grace School Principal, at: jcluess@ourladyofgrace.co.

Alliance College Ready Schools is still in need of high quality Math and Spanish candidates. If you know of any strong candidates, please have them send their resume to jwoodward@laalliance.org.

Bovard College of the University of Southern California is conducting a search for a Director of Academic Affairs to oversee the design, development, and implementation of a student-centered and engaging online curriculum. More information on USC Bovard College can be found at: <http://catalogue.usc.edu/content.php?catoid=6&navoid=1538>

Join one of KIPP LA's strongest middle schools, **KIPP Sol Academy in East LA**, as a 5th grade science apprentice teacher. This full time, well-paid position is a perfect opportunity for new to the profession teachers who seek extensive coaching and support. Multiple or single subject science credentials are fine. For more information, please contact Dan Newbold, Recruitment Coordinator, KIPP LA Schools at 323.351.8503 or dnewbold@kippla.org.

360 Degree Therapy is looking to hire more than 100 psychologists, counselors and speech and language therapists in more than 800 school districts in 23 states. Visit <http://www.360dtherapy.com> or call 408-731-6460 to learn more and apply.

The **Los Angeles Community College District** is establishing hiring lists for Assistant Research Analyst and Research Analyst positions that are either currently open or will become open over the coming year at any of the nine colleges in the LACCD.

The job descriptions are available here:

- Assistant Research Analyst – <https://employment.laccd.edu/JobClassDetails.aspx?Postings=84>
- Research Analyst – <https://employment.laccd.edu/JobClassDetails.aspx?Postings=84>

The application materials are available here: <http://laccd.edu/Departments/PersonnelCommission/jobapp-center/Pages/Application-Process.aspx>

Saint Monica Catholic Elementary School is seeking to hire a Director of Student Activities, an English and Spanish teacher and Physics teacher. [Click here](#) to learn more. To apply, please contact Dr. Neil Quinly at neil.quinly@stmonicaelem.com.

Hayutin & Associates, a Santa Monica based educational support company, is seeking academic tutors, reading & math specialists, and educational therapists for in-home sessions. Tutors must have a Bachelor's degree or higher, Educational Specialists/Therapists must have a Master's degree in Education, Special Education, Educational Therapy or related field. Educational Therapists must be certified. If you would like to apply, please email jobs@hayutin.biz with your resume and a cover letter.

Giving Kids Wings Flight Academy (GKWFA), a 501c3 charitable tax exempt organization, is currently seeking much needed funds to support its mission across Los Angeles. LMU alum, Dan Mikkelsen, founded GKWFA seven years ago with a mission of achieving educational equality by increasing minority and female representation in aeronautical careers. The program serves educationally under-served students in Los Angeles area high schools. To donate and learn more about GKWFA, click [here](#).

Fairburn Elementary School, part of LAUSD is seeking a School Principal. Candidates must have 10 years of successful full-time public school district certified service and a minimum of three years experience as a teacher in a K-12 program with a minimum two years experience in an elementary

instructional program grades K-6. To apply, submit a letter of intent, current resume and three letters of recommendation to axl3138@lausd.net.

Butterfly Garden Preschool in Culver City is looking for new teachers. The school uses Montessori materials and principals along with developmental pedagogy. More information is available [here](#). To please email a cover letter, resume and 100-word statement on your philosophy of education to gisa@butterflygardenpreschool.com.

Turning Point School, an independent school in Culver City is searching for a full-time, experienced Physical Education teacher and Middle School basketball and flag-football coach. The position also requires the teacher to be a Middle School Advisor to about 10 students. As a P.E. teacher, grades taught will be Pre-K through 8th grade. The Advisory role is a 45-minute class, three to four times a week plus special events. Coaching is four days a week after school. Please send resume and cover letter to J Snyder at jsnyder@turningpointschool.org.

St. Frances X. Cabrini and **St. Ignatius Loyola Elementary Schools** in Los Angeles are seeking a Development Director. Both K-8 Catholic elementary schools are affiliate schools of the Dominican Sisters of Mission San Jose and members of the Dominican Sisters Vision of Hope, which provides member schools financial and technical support. In return, member schools must retain a dedicated developer and are required to establish fund development boards. The Development Director's primary goals include fundraising, marketing and communications and board recruitment. For more information please contact Principal Carmen Orinoco-Hart at fcabrini1428@gmail.com.

Candidates for two full-time, professional positions are currently being sought to add to the **Cross Cultural Centers Team at Cal State LA**. See the listings on the website [here](#).

1. Coordinator, Chicana/o Latina/o Student Resource Center
2. Coordinator, Gender and Sexuality Resource Center

Job descriptions:

1. http://www.calstatelausd.org/usuforms/u-su/employment/CCC_CoordinatorChicana.pdf
2. http://www.calstatelausd.org/usuforms/u-su/employment/CCC_CoordinatorGender.pdf

A vice principal and principal position have opened at **Bishop Conaty High School** in Los Angeles. [here](#) for more information on vice principal and [here](#) for principal.

KIPP LA Schools has an immediate opening for an apprentice teacher with kinder or first grade student. This position is ideal for someone who recently completed a traditional teaching program or someone who has passed the CBEST. [Click here](#) to learn more about KIPP LA. To complete an application, [click here](#).

KIPP LA Schools has a couple of openings for the current school year: Middle School Math (south LA) and Kindergarten (can be lead or AT- South LA). For more information, please contact Dan Newbold at dnewbold@kippla.org.

To learn more about teaching opportunities at **KIPP LA**, check out KIPP LA's [teacher recruitment page](#) and feel free to complete this [quick online application](#) at your earliest convenience. Once your application is in, KIPP LA will be able to get the ball rolling on your candidacy. If you have any questions please feel free to reach out to Dan Newbold at dnewbold@kippla.org or 323-351-8503.

Turning Point School in Culver City is currently seeking to hire an Auxiliary Teacher. The ideal applicant will have a Bachelor's degree as well as experience interacting with young children in a structured environment. Candidates will be responsible for the safety and well-being of the students in his/her care. Also, candidates will provide stimulating and interactive learning opportunities to the students according to the developmental level of each child. To apply, please send a resume to Zach Hinkle at zhinkle@turningpointschool.org.

Galileo Learning in Southern California Camps is currently seeking a Camp Program Director in Orange County and three Regional Area Directors in the greater Los Angeles area. The Camp Director role is a seasonal position for the summer while the Area Director position is full-time, year-round at Galileo's Los Angeles office. [Click here](#) to learn more.

The Board of Education, District 5, is in search of a driven, motivated individual who holds a passion for education, policy and community engagement to serve as an undergraduate intern. This person will be working very closely with the Field Deputy for the Northeast Los Angeles communities and provide assistance to staff as needed. Please email resume and cover letter to ray.lopez@lausd.net

The Board of Trustees is conducting a search for the next Principal of **Immaculate Heart High School**. Click [here](#) for more information or to apply.

DirectEd, a Non Public Agency that services charter schools in the Los Angeles area, is looking to fill a School Psychologist and a Special Education Teacher position. New grads are welcome to apply. For more information and to apply, click [here](#).

Bishop O'Dowd High School in Oakland, CA is seeking a new principal. Bishop O'Dowd is a fully accredited, Catholic college preparatory school with a current enrollment of 1,175. To apply, send resumes to: Principal Search Committee, 9500 Stearns Avenue, Oakland, CA 94605 or principalsearch@bishopodowd.org. For more information, contact Steve Phelps at sphelps@bishopodowd.org.

Texas State University is looking to fill a position for an assistant or associate professor of educational leadership. Additional information regarding this opportunity can be found [here](#).

RAND Corporation is seeking a mid-career researcher committed to undertaking high-quality and objective research in the field of higher education policy. We seek individuals with experience engaged with clients to create insight, options, and solutions that will be both effective and enduring. Individuals with strong training in education policy research methods, a proven funding track record, a record of designing and leading research projects, and a collaborative, entrepreneurial spirit are encouraged to [apply](#).

University of Northern Colorado has three positions available. Please see the attached information regarding each position: [one](#), [two](#), and [three](#).

The Department of Administrative and Instructional Leadership at St. John's University has two open positions they are looking to fill. One is a tenure-track assistant professor position. The other is a clinical assistant/associate professor position. Please see the [attached](#) flyer for additional information regarding these positions.

California State University, San Bernardino has four open positions in the College of Education. One in [Career and Technical Education](#), one in Educational Leadership, one in [educational psychology](#), two in C&I in secondary methods ([first](#) and [second](#)), and a [chair position](#) for the Dept of Teacher Education.

The Department of Educational Leadership and Policy Studies at Howard University has a position open for an assistant or associate professor. Please see the [attached](#) flyer for more information.

Virginia Commonwealth University's Department of Educational Leadership is searching for a Department Chair. This is a 12-month teaching and research faculty position. Prospective Candidates must have an earned doctorate in Educational Leadership or a related area. For More information about this posting, please visit the website posting at UCEA's [Jobs Board](#) or view the document posting [here](#). Questions should be directed to cathoma@vcu.edu.

University of Nebraska Lincoln's Department of Educational Administration is searching for an Assistant Professor (tenure-track) in Early Childhood Educational Leadership. Prospective Candidates must have a doctorate in Educational Administration, Ed Organizations, Ed Policy, Ed Leadership or an equivalent area. For more information view the document posting [here](#).

Washington State University's Department of Educational Leadership, Sport Studies, Educational/Counseling Psychology (ELSSECP) is searching for an Associate/Full Professor in Educational Leadership. For more information, please visit the university website [posting](#).

Cristo Rey Network, the largest network of high schools in the country enrolling only low-income youth, has an opening for a Director of Curriculum and Instruction. The Director of Curriculum and Instruction will be responsible for the development, delivery, and continuous refinement of the Cristo Rey Network educational program. This individual will work with the Chief Academic Officer and 30 Cristo Rey school academic leaders in the areas of curriculum, instruction and assessment. [Click here](#) to learn more and apply.

Galileo, an award winning summer camp company focused on innovation education in art, science, outdoors and technology with over 50 camp locations in the SF Bay Area, Los Angeles areas and Chicago, is currently hiring their extensive summer staff including Camp Program Directors in LA and Orange Co. locations. For more information click [here](#) or contact Meredith MacKenzie at meredith@galileo-learning.com.

Bright Star Schools, a high-performing group of charter schools serving the Los Angeles community

mid-city, Koreatown, and the San Fernando Valley, has open teaching positions. Bright Star gives our teachers the autonomy to teach with their most effective teaching strategies to advance students in meeting Common Core standards and are offering a \$5,000 signing bonus for new math, science, and special education teachers. View the [flyer](#) and [open positions](#). Contact Leslie Nguyen, Talent Manager, at Inguyen@brightstarschools.org.

California State University San Marcos Liberal Studies Department, which is located in the north part of San Diego County, is searching for candidates for a tenure-track position in “Critical Education and Border Studies.” The full announcement is available [here](#).

St. Bernard High School has immediate open position for a part-time Biology Teacher/Tech support person. For more information, please contact Alison Guerrero, Assistant to the Principal, at aguerrero@stbernardhs.org.

North High School in Torrance USD has an immediate open position for a Math teacher for this school year to teach Algebra One. For more information and details on how to apply, please visit the Torrance Unified [website](#) or visit edjoin.org.

Teach in Korea! **Seongbuk POLY in Seongbuk, Seoul** is looking for teachers. Click [here](#) for more information.

Washington Preparatory High School is looking for a PE teacher, and an RSP or SDC teacher. The Special Education position can be fulfilled by entering the DI program through the District. For more information and details on how to apply, please contact Dechele Byrd, WPHS Principal, at 323.418.4141 or dbyrd1@lausd.net.

Beverly Hills High School is looking to hire a full time math (Algebra 1) teacher ASAP. Please contact Josh Glass if interested: jglass@bhusd.org.

Salisbury University's Seidel School of Education and Professional Studies welcomes applications for the position of Assistant/Associate Professor in the Department of Teacher Education. In particular, we are seeking candidates who have an interest and expertise in social justice. Click [here](#) for the full job description and details on how to apply.

West High School in Torrance, CA, is in need of a Geometry Honors and Trigonometry substitute teacher for what could end up being the rest of the year. No assurance can be given for the duration of the assignment - it's dependent upon the medical condition of the regular teacher. It could be anywhere from a few days to the rest of the year. Interested parties please contact Mark Roulette, Asst. Principal at 310-972-6500 ext. 7692, or by e-mail at roulette.mark@tusd.org for more information.

Alliance College-Ready Public Schools is seeking talented educators to teach Math, Special Education, Spanish, and English for immediate openings in the current school-year across our network of 28 middle and high schools in Los Angeles. As the largest charter school network in Los Angeles, Alliance offers significant support and development opportunities to teachers, as well as a wealth of

practices honed through their 12 years serving students in LA. Apply today to their current teacher openings by sending your resume to sdolcine@laalliance.org and visit their [website](#) to learn more.

California State University, Fresno is currently seeking applicants for an Assistant Professor in Emergent Bilingual in Secondary Environments in the Department of Literacy, Early, Bilingual, and Special Education at the Kremen School of Education and Human Development. Click [here](#) for details and information on how to apply.

The Johns Hopkins University Center for Talented Youth (CTY), a world leader in gifted education, is seeking experienced educators to work in administrative, instructional, and residential positions in its 2017 summer programs. CTY provides highly qualified students with an immersion experience in a particular field of study in both residential and commuter programs. Click [here](#) to apply.

Grape Street Elementary is looking for a 6-hour daily Teaching Assistant. The TA's primary role is to support an elementary classroom by working collaboratively under the supervision of highly qualified teachers. Must be enrolled in college coursework and have passed or be able to pass the District Proficiency exams. If interested, please contact: Patricia Thompson, pthomps@lausd.net or (323) 5941, and have a resume to send.

YouthBuild Charter School of California has an opening for a full-time Social Studies teacher. Please distribute the [job description](#) to your networks. The job description is also available on Edjoin. Resumes, cover letters, and inquiries can be sent to jobs@youthbuildcharter.org.

Tenure-Track Assistant Professor Position at Cal State, Sacramento. Requirements include earned doctorate in Education with emphasis in educational leadership and administration or closely related field. All degree requirements must be completed by August 2017. Major specialization in one or more of the following areas: School and district leadership to support social justice, equity, diversity and a culture of success for all children; Leadership and the process of learning/cognition among children and adolescents; Organizational development and school improvement; and educational policy, leadership and administration. Work experience and/or research that focuses on leading, teaching, and learning in preK-12 settings. Commitment to serving a culturally and ethnically diverse student body. Must have a record of excellence in teaching, research, service, and professional participation. Please note that applications for this position are being accepted until the position is filled. Additional information can be found [here](#).

July/August Birthdays

Karen	Holyk-Casey	7/1
Michel-Anthony	Castillo	7/3
Esther	Perez	7/4
Rebecca	Alber	7/7
Kara	Allen	7/8

Diane	Fogarty	7/9
Colby	Boysen	7/10
Lauren	Fisson	7/13
Bryan	Johnson	7/14
Elizabeth	Montano	7/15
Ana	Ponce	7/15
Manuel	Ponce	7/15
Rosa	Isiah	7/16
Olga	Moraga	7/17
Chris	Lee	7/18
Lori	Pawinski	7/20
David	Chambers	7/20
Michelle	Wechsler	7/21
Wendy	Creek	7/21
David	Scozzaro	7/22
Beth	Brewer	7/22
Brandi	Odom Lucas	7/23
Rene	Lozano	7/25
Salvador	Martin	7/25
Steven	Purcell	7/25
Nova	Meza	7/26
Kalin	Balcomb	7/27
Carla	McCullough	7/29
Gloria	Gasca	7/29
Sammy	Torres	7/31
Daniel	Alamo	8/3
Veronia	Alvarez	8/3
Helen	Kim	8/5
David	Sundby	8/5
Elizabeth	Beltran	8/6
Joanna	Niles	8/11
Casey	Quirarte	8/19
Kim	Bevan	8/19
Carlos	Garcia	6/20
Kristopher	Knowles	8/20
Cameron	Coleman	8/23
Manny	Aceves	8/25
Jaime	Romero Mora	8/29
Liam	Joyce	8/26
Fred	Smith	8/27
Mary	Martinez	8/31



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Los Angeles, Ca 90045

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